

ENTRY LEVEL CERTIFICATE
in

Religious Studies

**Oral and Structured Questions
Exemplars**

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1 INTRODUCTION

The following resource encompasses exemplars of a range of Entry Level assignments which could be used or adapted to fulfil the requirements for covering the oral and structured questions components of this specification in Religious Studies. **Oral and structured questions assignments which are being implemented for the first time in a school, have to be approved by CCEA.**

The enclosed exemplars cover mainly options 1 and 9 which are the most popular ones used by schools in Northern Ireland, but some of these could be also used for aspects of options 2 and 3. Some of the enclosed exemplars have been reworked by using initial coursework assignments which were part of the assessment tool used by individual schools. Teachers should bear in mind that some of the questions may reflect the way in which a topic was taught or the type of stimulus material which was presented to the candidates. As a result not all the questions in a specific exemplar may be appropriate for a particular class or school. It is important, therefore, that the contents of this booklet are adapted by teachers to their own specific situation or are used as a model for writing a new assignment.

Teachers should remember that in both the oral and structured questions, the candidates are allowed stimulus or relevant resource materials and that these two assignments should not be administered under examination conditions. Candidates should be made aware, in advance, of the areas of the specification being covered.

The oral exemplars have been constructed to allow teachers to develop a **conversational style** with the candidates, rather than rushing through a list of closed questions. **The conversational style is aimed to put both teacher and candidate** at ease and to encourage the candidate who finds written assessment challenging to have an opportunity to show what they know and understand.

Expectations or outcomes are only included in a limited number of these exemplars, so that teachers can decide if the questions reflect the way in which a topic or component of the specification is being presented in their classroom.

If teachers need further clarification in relation to these two assignments or other aspects of the Entry Level accreditation course in RS they should contact the Religious Studies Subject Officer at CCEA.

OPTION 1: JESUS AND THE FOUNDATION OF CHRISTIANITY

ORAL ASSIGNMENT

Visit Of The Wise Men

1. Tell me about the birth of Jesus **8K**
2. The gifts, which the wise men brought for Jesus, are linked to later events in the life of Jesus. Tell me about two of the gifts and how they are linked to events in Jesus' life. **2U**
3. Why was Jesus born in Bethlehem?. **2U**
4. Why was King Herod upset when the wise men told him they were looking for the "King of the Jews"? **2U**
5. Why is Christmas so important for many Christians today? **2U**
6. Some people today forget that Christmas celebrates the birth of Jesus. Can you suggest some things that could be done to help people remember what the real meaning of Christmas is? **4E**



Expectations (for Oral Assignment on The Visit of The Wise Men)

1 Points to look for:

- Mary the mother
- Bethlehem
- Census
- Manager
- Stable
- No room in the inn
- Joseph, Mary's husband
- Shepherds
- Wise men
- Gifts
- Angels
- Herod the King of the Jews

All points are not necessary for the full 8 marks. In their answer assess if the pupil has a detailed knowledge of the key points.

- Excellent knowledge 7-8
- Good knowledge 4-6
- Basic knowledge 1-3

2 Frankincense -used in worship, signified that Jesus was worthy of worship.

Myrrh -used to embalm dead bodies, signified that Jesus would suffer and die.

Gold -fit for a King! Signified that Jesus would be a 'King'.

Have pupils shown an understanding of two of these gifts?

3 Look for:

- the census
- city of David
- Joseph's ancestors
- Caesar Augustus
- prophecy

4 Herod was the King of the Jews, he was upset because he felt that his position as king was under threat if there was another 'King of the Jews'.

5 Candidates could mention:

- Christians believe Jesus to be God in the form of man.
- He came to earth to die and take the punishment for man's sin.
- Reminder of God's love.
- He came as a Saviour for all people.

6 Accept valid alternatives. Some suggestions may be:

- Carol Service
- Special Christmas Services
- Religious Christmas cards
- Acts of kindness/generosity to those who are less well off.
- Visit the sick, lonely
- Special Christian TV programs
- Special Christmas youth events
- Christmas 'clubs' for young children.

OPTION 1: JESUS AND THE FOUNDATION OF CHRISTIANITY

ORAL ASSIGNMENT

The Good Samaritan

Stimuli: Cartoon version of the story taken from 'Skate Expectations' (Magee and Me Series).

Rowel Friers Picture

Bible Pictures of Story.



1. Tell me about the story of the Good Samaritan. **8K**
2. Why might some Jews have been upset or annoyed at Jesus telling a story in which the Samaritan was the person who helped? **2U**
3. Why did the Priest/Levite ignore the injured person? **2U**
4. Why did Jesus tell this story? **2U**
5. Why did Jesus often speak in parables? **2U**
6. If Jesus was to tell a story to answer the question "who is my neighbour?" to a crowd in Northern Ireland, what do you think the story would be about? **2E**
7. How do you think Christians today should put the teaching of the parable of the Good Samaritan into action? **2E**

OPTION 1: JESUS AND THE FOUNDATION OF CHRISTIANITY

ORAL ASSIGNMENT

Baptism Of Jesus/ Baptism Today



1. Retell in your own words the baptism of Jesus. **4K**
2. Why was John not keen to baptise Jesus? **2U**
3. Do you think it was necessary for Jesus to be baptised?
Give reasons for your answer. **2E**
4. Look at the pictures of these two young people being baptised and describe what happens during a believer's baptism in a Baptist Church. **4K**
5. Why did the two young people decide to be baptised? **2U**
6. Why does the Presbyterian Church baptise infants? **2U**
7. Why is water used in baptism? **2U**
8. If you had children of your own, would you like them to be baptised? Give reasons for your answer. **2E**



OPTION 2: CHRISTIAN LIFE IN CONTEMPORARY SOCIETY

ORAL ASSIGNMENT

Marriage

1. What important topics should a couple discuss in preparation for their marriage together? **4K**
2. In a church marriage service describe what happens during the ceremony? (Take vows/exchange rings, etc.) **4K**
3. Why do many couples still prefer to be married in a church? **2U**
4. What problems might a Christian face if they marry a non-Christian?

Or

What problems might arise if a Roman Catholic married a Protestant?

Or

What problems might arise if a Christian married a Hindu? **2U**
5. Why do many Christians prefer to be married rather than live together? **2U**
6. How can a Christian atmosphere, with Jesus at the centre, be created in a home? (eg praying; setting Christ's example to children etc.) **2U**
7. What do you think is needed to make a good marriage? Give reasons for your choice eg why is honesty, faithfulness, being patient etc important. (Split marks between characteristics and reasons.) **2E**



OPTION 2: CHRISTIAN LIFE IN CONTEMPORARY SOCIETY

ORAL ASSIGNMENT

Being Neighbourly

Stimuli: Graphics/written account of Good Samaritan; posters and leaflets about Tear Fund.

1. Jesus told a parable about the Good Samaritan. Retell in your own words what the story is about. **8K**
2. What did Jesus mean by the word 'neighbour'? **2U**
3. What did Jesus mean when he said, "Do for others what you would want others to do for you"? **2U**
4. How does an organisation like Tear Fund show a concern for the needs of other people? **4U**
5. Jesus said, "Love your neighbour":
 - a) Why do you think it is sometimes difficult to put this teaching into practice? **2E**
 - b) How do you think a Christian can be a good neighbour today? **2E**



Expectations (for Oral Assignment on Being Neighbourly)

- 1 Look for accuracy in the description of the story, with a knowledge of the key events.
- 2 A neighbour was anyone regardless of class, creed, colour, nationality, gender etc.
- 3 In our dealings with other people, think about how you would like to be treated and apply these ideas to how we treat other people.
- 4 Candidates should show an understanding that Tear Fund is mainly concerned with the developing world. It supports those in need through short term and long term projects (could give examples). It is also concerned about the physical and spiritual dimension of life.
- 5 (a) We may have a prejudice or dislike for a particular group of people; we might be afraid of criticism if we helped someone from a different religious background or community; we are very selfish and are not concerned about other people; charity begins at home.

(b) Candidates could give practical examples eg donating money to a worthy cause on a regular basis; visiting those in need; sponsoring a child in a developing country.

OPTION 9: CHRISTIAN PRACTICE AND MORALITY

ORAL ASSIGNMENT

Layout of Church Buildings

Background: After going on church visits to Roman Catholic and Presbyterian churches, pupils will discuss the furnishings inside each building.



Stimuli: Plans/layout of each church; pictures of key furnishings.

1. You visited two different churches which had different furnishings. Using these pictures describe what the furnishings in each church looked like and mention where they were placed in each church. **8K**

2. Look closely at each of these 4 pieces of furniture (2 from each tradition) and explain what they are used for. **4U**

Marks awarded for mentioning a purpose for each furnishing eg the pulpit is where the minister delivers his sermon. The altar is where the Mass is prepared for communion.

3. Using examples, explain why there were differences in the two churches you visited. **4U**

Marks will be given for each contrast eg The Roman Catholic Church has an altar while the Presbyterian has a communion table because of their different beliefs about communion.

4. If you were designing a new church, what way would you build it? Give reasons for your answer. **2E**

Or

5. Which church did you like best? Give reasons for your answer. **2E**

Or

6. If you could redesign these churches, what changes would you make? Give reasons in your answer (eg Create space at the front so that a band can be used to lead worship or dance performed, more comfortable seating). **2E**

Use two of these evaluation questions.

OPTION 9: CHRISTIAN PRACTICE AND MORALITY

ORAL ASSIGNMENT

Celebrating Communion

Stimuli: Select a particular denomination which celebrates communion eg Church of Ireland. Allow candidates to view service using Inter Board/Diocesan Advisers Interactive CD Rom on the Christian Church. Display materials used in communion service (eg chalice, paten, bread, wine) and have some pictures of key aspects (eg blessing bread and wine, how it is given out etc).

1. Tell me all you know about what happens in a communion service in the Church of Ireland. **8K**
2. What do the bread and wine stand for? **2U**
3. Why does this service of communion take place? **4U**
4. How is the communion service linked to events in the bible? **2U**
5. Some churches have communion only a few times a year, while others have it at every service. How often do you think communion should be celebrated? Give reasons. **2E**
6. What do you think is the best age to take communion for the first time? Give reasons. **2E**



Expectations (for Oral Assignment on Celebrating Communion)

- 1** Look for the key components: wine put in chalice and bread on a plate; how it is blessed; what words are said; who takes communion; order given out; how it is part of a larger service; etc.
- 2** Body and blood of Jesus.
- 3** Remember the death and suffering of Jesus and the sacrifice he made for mankind; obeying a command made by Jesus; an opportunity to realise that everyone is equal before God and they are sharing the same bread and wine.
- 4** Linked to the events in the upper room and what Jesus did at the Passover just before his arrest.
- 5** Good to remember his death and suffering and how it brought salvation but needs to be balanced by it being used so often that the true meaning is forgotten and people do not think about what they are doing.
- 6** Early age keeps you in the church; but do you really understand?
Is it best that people decide when they have a better understanding?

OPTION 9: CHRISTIAN PRACTICE AND MORALITY

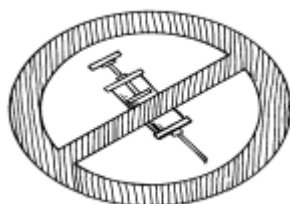
ORAL ASSIGNMENT

Drug Addiction

Stimuli: Leah Betts video
Leaflets on drug addiction
Newspaper article or headlines



1. Tell me about the Leah Betts story **8K**
2. What reasons would a Christian give for not taking illegal drugs? **4U**
3. How can taking drugs affect other members of a family? **2U**
4. Why are young people tempted to take illegal drugs? **2U**
5. What do you think churches could do to ease the drug problem among teenagers? **2E**
6. How do you think Christian teenagers can overcome the temptation to take drugs? **2E**



Expectations (for Oral Assignment on Drug Addiction)

- 1** Mark according to detail given - show appropriate clip from video as stimulus.
- 2** Temple of the Holy Spirit, damaging the body; misuse of God's money; impact it could have on others.
- 3** Pupils could refer to video content in their answer.
- 4** Peer influence; pleasure; media pressure; boredom; lack of things to do; cool thing to do; excitement.
- 5** Offer things to do; offer help and not rejection; prayer; support to the family; alternative activities; organise education about drugs.
- 6** Learn to say no; choose their friends carefully; pray to God for strength; discuss the problem with their parents; remember bible teaching.

OPTION 9: CHRISTIAN PRACTICE AND MORALITY

ORAL ASSIGNMENT

Christian Family Values

Stimuli: Show the candidates some video footage of 'The Simpsons', which reflects the thrust of the following questions. Written material about 'The Simpsons' could also be used.

1. Describe the role of Homer and Marge within the Simpson family. **4K**
2. What does the bible teach about the family? **4K**
3. Why do the Simpsons sit together for meals? **2U**
4. What is the difference between the Flanders' family and the Simpsons in the way they raise their children? **2U**
5. What can Christian parents do to pass on their faith/religious beliefs to their children? **4U**
6. Why do you think the Simpsons go to church on a regular basis? **2E**
7. Do you think the Simpson family is a model family? Give reasons for your answer. **2E**

OPTION 9: CHRISTIAN PRACTICE AND MORALITY

ORAL ASSIGNMENT

Baptism

1. Describe what happens when an infant is baptised.
(Show pictures of infant baptism.) **4K**
2. Why do they have godparents at an infant baptism? **2U**
3. Describe all the things which happen during a believer's baptismal ceremony.
(Use pictures as stimulus.) **4K**
4. What is the significance of the steps in the baptismal pool? **2U**
5. Why do churches have baptism ceremonies? (eg welcome into church; to witness to their faith; obeying Jesus' command etc) **2U**
6. These symbols are used during baptismal ceremonies: (Give pictures or list of words eg candle, white robe, water, sign of cross). Choose any 2 and explain why they are important. **2U**

Use two of these evaluation questions:

7. If you were to choose godparents when your baby is being baptised, what kind of person would you choose and why? **2E**

Or
8. What do you think is the best age for someone to be baptised?
Give reasons for your answer. **2E**

Or
9. Sometimes baptismal ceremonies are followed by a family party or celebration. Do you think this is a good idea? **2E**



OPTION 1: JESUS AND THE FOUNDATION OF CHRISTIANITY

STRUCTURED QUESTIONS

Discipleship



1. What does the word disciple mean?

_____ **1K**

2. How many disciples did Jesus choose to help him?

_____ **1K**

3. By which sea did Jesus meet four of his disciples?

_____ **1K**

4. What did these four men do for a living?

_____ **1K**

5. Who did James and John leave to look after the family business?

_____ **1K**

6. What did Jesus say he would teach them to do?

_____ **1K**



7. Which tax collector became a disciple?

_____ **1K**

8. Why did some people at the time of Jesus not like tax collectors?

_____ **2U**

9. Why were some Pharisees annoyed by Jesus' actions at Matthew's house?

_____ **1K**

10. What did Jesus mean when he said, "I have not come to call respectable people but outcasts"?



_____ **2U**

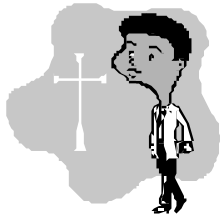
11. What sacrifices did the disciples make in following Jesus?
(Make at least two points.)

_____ **2U**

12. What difficulties might Jesus have had in bringing the disciples together as a group?

2U

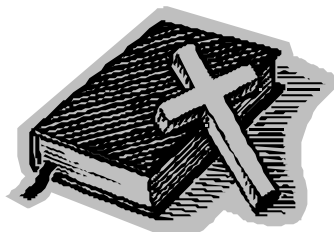
13. What do you think people today can do to show they are disciples of Jesus?



2E

14. Do you think it is easy to follow Jesus today? (Give reasons.)

2E



OPTION 1: JESUS AND THE FOUNDATION OF CHRISTIANITY

STRUCTURED QUESTIONS

The Good Samaritan

Stimuli: **Bible Text**
 Drama or story of the 'Skinhead Samaritan'
 Video: 'Wrestling with the Big One' (K and U)
 Video: 'McGee and Me - Skateboard Expectations' (K and E)

- After watching the video and reading the Bible story the students will design a cartoon storyboard of the parable.
- Students will then have this storyboard as a stimulus to answer the following questions.



1. Between which two cities was the man travelling?

1K

2. What happened to the man on his journey?

2K

3. Who was the first person to walk by and how did he react?

2K

4. Who was the next person to pass by and how did he react?

1K

5. What did the Samaritan do to help the injured man?

2K

6. Why was it unusual for a Samaritan to help a Jew?

2U

7. Why might the other people in the story have been afraid to help?

2U

8. Why did Jesus tell the parable of the Good Samaritan?

2U

9. Why did Jesus use parables in his teaching?

2U

10. In what ways do you think Christians today can be like the Samaritan in the story Jesus told?

2U

11. If Jesus was to retell this story in Northern Ireland today what do you think it would be about?

2E



OPTION 1: JESUS AND THE FOUNDATION OF CHRISTIANITY

STRUCTURED QUESTIONS

The Parable of the Sower

Try your best to answer the following questions:



1. Describe what happened to each of the seeds in the parable of the sower:

The seed that fell on the path

The seed that fell on stony ground

The seed that fell among thorns

The seed that fell on good soil

4K



2. What does the seed represent?

1U

3. Describe the kind of person each seed stands for in Jesus' parable:

Seed on the path

Seed on stony ground

Seed among thorns

Seed on good soil

4K

4. What is a parable?

1U

5. Why did Jesus use parables?

2U

6. Explain why some people today find it hard to follow the teachings of Jesus.

4U

7. Why do you think fewer people listen to God's word today?
Give reasons.

2E

8. What do you think can be done today to make it easier to understand God's word?

2E



OPTION 1: JESUS AND THE FOUNDATION OF CHRISTIANITY

STRUCTURED QUESTIONS

The Birth of Jesus



Stimuli: Pictures of the key events in chronological order
Print-out of key passages covered by specification
Video extracts from 'Jesus of Nazareth' or from
'Jesus 2000' CD Rom

1. Who told Mary that she would be the mother of God's Son?

_____ 1K

2. Who ruled Palestine at the time of Jesus' birth?

_____ 1K

3. Why was Jesus born in Bethlehem?

_____ 2U

4. What message did the angels give to the shepherds?



_____ 1K

5. How would the shepherds know they had found the baby Jesus?

1K

6. Why was Herod upset at the visit by the wise men from the East?

2U

7. Who did Herod consult with regarding the birth of Jesus?

1K

8. What did these gifts given by the wise men tell about Jesus' later life?

| Gift | Meaning |
|--------------|----------------|
| Gold | |
| Myrrh | |

2U

9. Why did the wise men return home by a different route?



1K

10. Why did Mary and Joseph take Jesus to Egypt?

1U

11. Write down two other names which were given to Jesus in the stories about his birth?

2K

12. Why was it important that the shepherds and the wise men had the chance to visit Jesus?

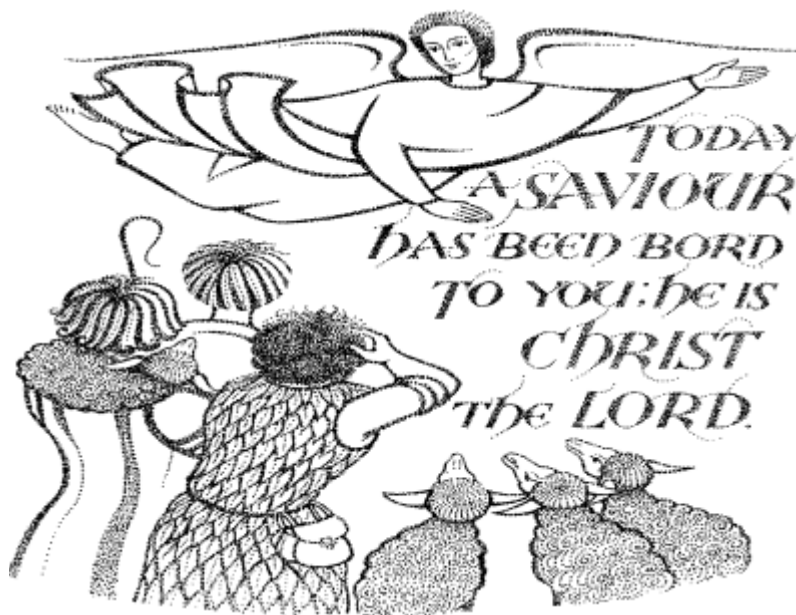
1U

13. Why do you think some people find the Christmas story hard to believe?

2E

10. What do you think could be done to help people today understand that Christmas is a religious festival?

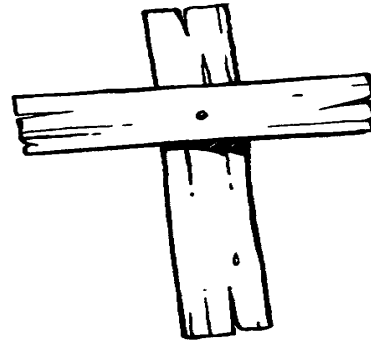
2E



OPTION 1: JESUS AND THE FOUNDATION OF CHRISTIANITY

STRUCTURED QUESTIONS

The Trials and Death of Jesus



*You will watch sections from the video "Jesus".
You are allowed to write down the names of
different people and how they react. You will have
pictures to look at which will give you more
information about Jesus' trial and death.*

Try your best to answer the following questions:

AT THE TRIAL

1. How was Jesus dressed at his trial?

_____ 1K

2. What was the name of the Roman Governor who sentenced Jesus?

_____ 1K

3. What crime had Barabbas committed?

_____ 1K

4. Explain why Pilate allowed the crowd to choose between Barabbas and Jesus.

_____ 2U

5. Explain why the Roman soldiers treated Jesus so harshly.



2U

CRUCIFIXION

6. Where was Jesus crucified?

1K

7. What was Jesus made to carry to this place?

1K

8. What sign was nailed above Jesus' cross?

1K

9. The Roman officer who watched Jesus die said, "*Surely this was a righteous man*". What did he mean by this?

2U

10. Name some of the people who gathered at the cross to watch Jesus die.

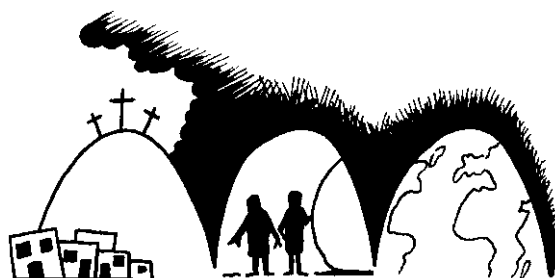
2K

11. At various points during the film people shouted, "Save yourself!". Explain why Jesus did not save himself.

2U

12. How do you think the disciples were feeling as they watched Jesus die on the cross?

2E



13. Jesus died on the cross and rose again. Christians think these events are very important. Do you agree or disagree? Give some reasons.



2E



You have finished!

Well done!

Thank you for your effort!

OPTION 1: JESUS AND THE FOUNDATION OF CHRISTIANITY

STRUCTURED QUESTIONS

Forgiveness

Think about the parable of the Prodigal Son. Look at these pictures. What is happening in each one?

1.



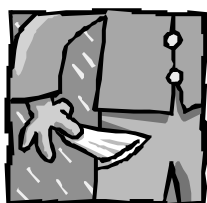
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4K

In Luke 15:11-32 Jesus tells the parable of the Prodigal Son.

5. When the son ran out of money what was the first thing he did?

1K

6. Why was this a sign that things were at their worst?

1U

7. What did he then decide to do and say?

1K

8. When he returned home how did his father react?

2K

9. Why was his older brother so angry?



1U

10. Why did Jesus use parables?

2U

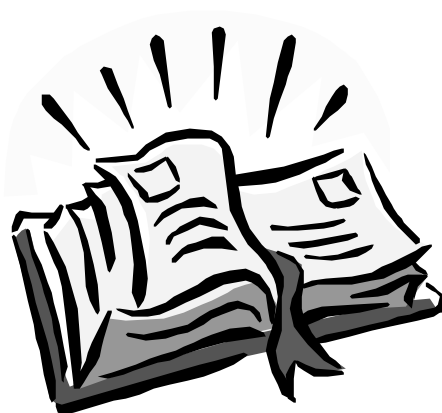
11. What was Jesus trying to teach in this parable?

2U

12. Who do the people in this story stand for?

| | |
|--------------------|--|
| Father | |
| Younger Son | |
| Friends | |
| Older Son | |

2U



OPTION 8: ISLAM IN CONTEMPORARY SOCIETY

STRUCTURED QUESTIONS

Hajj

Answer all the following questions in the spaces provided. Make sure you read each question carefully. If you do not understand the question, ask for an explanation. Take care when writing your answers, making sure you include all the important information.

Looking at the information sheets, answer the following questions:

1. What is a pilgrimage?

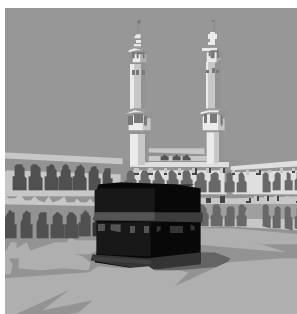
1K

2. What is Mecca?

1K

3. Where is Mecca?

1K



Expectations (for Structured Questions on Hajj)

4. Complete this table about different stages in the Hajj.

| Place Visited on HAJI | Describe what happens at each stage in the picture. 4K | Explain why these things happen. 4U |
|-----------------------|---|--|
| KA'BAH | | |
| SAFA AND MARWA | | |
| ARAFAT | | |
| MINA | | |

5. Explain why a visit to Mecca is so significant in the life of a Muslim.

2U

6. What is the title given to a Muslim who has completed Hajj?

1K

7. Why is the niyyah or intention to do Hajj as important as the pilgrimage itself?

2U

8. Do you think it could be useful for other religions to make a special pilgrimage at least once in their lives? Give reasons for your opinion.

4E

Expectations (for Structured Questions on Hajj)

- 1 A journey to a holy place.
- 2 Where Muhammad was born - a very important city in Islam.
- 3 Saudi Arabia
- 4 Table should be completed as follows:

| Place Visited on HAJJ | Describe what happens at each stage in the picture. (4K) | Explain why these things happen. (4U) |
|------------------------------|---|---|
| KA'BAH | <i>Pilgrims begin and end Hajj by circling the Ka'bah seven times.</i> | <i>Muslims walk around the Ka'bah as they are reminded of angels circling Allah.</i> |
| SAFA AND MARWA | <i>Pilgrims run between the two hills which are enclosed by a long corridor. They also take a drink from the Zemzan well.</i> | <i>Muslims run between the two hills as they remember Abraham's wife searching for water. Allah made a spring of water.</i> |
| ARAFAT | <i>Pilgrims travel 13 miles to Arafat and say prayers on The Mount of Mercy. Also collect 49 small pebbles</i> | <i>Pilgrims travel to Arafat to the Mount of Mercy, as this is where Muhammad preached his last sermon.</i> |
| MINA | <i>Muslims throw stones at 3 pillars at Mina.</i> | <i>Muslims throw stones at Mina to remember how Ishmael stoned the devil who tempted him to disobey his father.</i> |

- 5
 - The Qur'an says, "Make the pilgrimage...."
 - Muhammad himself went on the pilgrimage and showed his followers what to do.
 - Hajj is a test of what a person is prepared to do for Allah.
 - Muslims go to be spiritually cleansed
 - Muslims want to worship with 2 million others.
- 6 Hajj (men) Hajjah (women)

7 Some people may not be able to afford it, or they may be in poor health, but Muslims should intend to do Hajj because this shows that they are thinking about Allah and also what Muhammad has done.

- 8 Yes**
- focuses thoughts on God.
 - gives time to worship with others of same religion.
 - feel part of it.

- No**
- costs too much money
 - people can worship anywhere - don't need to be in a particular place.

OPTION 9: CHRISTIAN PRACTICE AND MORALITY

STRUCTURED QUESTIONS

Mother Teresa

Watch the video presentation of "Mother Teresa and her World". You may make notes as you watch the video. Then answer the following questions:



(Articles and books about Mother Teresa can be made available.)

1. In which country did Mother Teresa work?

_____ 1K

2. Why are there so many poor people in Calcutta?

_____ 1K

3. One of the Sisters of Charity is writing in her diary about her day. She describes two of the ways she has served the poor. Write down what she might say.

Dear Diary, _____

_____ 4K

4. Mother Teresa give up a comfortable lifestyle as a teacher to serve the poor. Explain why she did this.

2U

5. (a) Write down two things about the lifestyle of the Sisters of Charity.

2K

- (b) Explain why the Sisters of Charity lived like this.

2U



6. Think about the life and teachings of Jesus. Explain two ways in which Mother Teresa followed Jesus' example?

4U

"Mother Teresa was wasting her time helping those who were dying. She would have been better spending more time with those who had a good chance of recovery. It was all a waste of money too".

7. Do you agree or disagree with the statement above?
Give reasons for your answer.

2E

8. Do you think God wants every Christian to follow Mother Teresa's example? Give reasons for your answer.

2E